

RESTART & RECOVERY PLAN

Restart and Recovery Plan to Reopen Schools

**Aberdeen
Monmouth County
Vocational School District**

Fall 2020

RESTART & RECOVERY PLAN

Shared-Time & Career Center **Ten Critical Areas of Operation**

Critical Area #1: General Health and Safety Guidelines;

Students/Staff will be ensured mechanisms to secure PPE prior to opening and maintenance of ongoing supplies, in accordance with their specific PPE needs pursuant to the requirements of their position/duties/classes.

Students/Staff will be provided considerations for the need for additional cleaning to ensure continuous disinfecting of classrooms that the student/employee will utilize during the performance of their duties/classes.

Students/Staff will be provided considerations for the need for heightened monitoring and frequent hand washing and hand sanitizing.

Reasonable accommodations will be provided for individuals that the CDC identifies as having a higher risk for severe illness from COVID-19, including older adults (65 years and older) and individuals with disabilities or serious underlying medical conditions.

504 of the Rehabilitation Act of 1973 (504 Plan).

Outreach to the parents or guardians of all students identified as medically fragile and/or students with complex disabilities will be performed by the school nurse and guidance counselor to coordinate all aspects of the students medical care and treatment as well as development, and coordination, with other appropriate disciplines for the implementation of needed accommodations.

Accommodations will be made on an individual basis in conjunction with consultation/orders from health care professionals, which will include the student's primary physician. Depending upon the individual circumstances and particular diagnosis, a student may have the option to attend remote learning for a length of time specified by their primary physician and /or a length of time requested by parent or guardian.

Critical Area #2: Classrooms, Testing, and Therapy Rooms;

- Do you have any specific needs for ventilation in your building(s)?

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- *After reviewing the building ventilation/filtration system we have adequate ventilation and have no needs at the current time. Classrooms and shops have adequate windows and doors that can be opened as needed.*
- Where do you anticipate having hand sanitizer stations around your building(s)?
 - *Hand sanitizers are located at the end of each hallway. Additional hand sanitizer will be available in the classrooms.*
- How will you promote handwashing and general hygiene?
 - *Signage to be posted throughout the building to remind students and staff about mask-wearing, social distancing, hand washing and general hygiene.*

Critical Area #3: Transportation

- *Although the MCVSD District does not provide transportation services (services are provided by the home high school district) we will work with the home school for smooth arrivals and dismissals.*

Critical Area #4: Common Areas, Student Flow

- Where will you locate your student screening area?
 - *Student screening will take place as they enter the main entrance to the building.*
- Where will you hold students before releasing them to their homerooms?
 - *Students will wait at designated alternating marked spots on the hallway floor six feet apart, wearing masks until the bell rings and students will be collected by their teacher to proceed to class.*
- Do you anticipate using locker rooms? If so, how will you maintain social distancing requirements?
 - *All students will be encouraged to wear uniforms to school. Lockers and locker rooms will not be used.*
- How do you anticipate staggering AM & PM dismissal to avoid congestion in the hallways?
 - *Dismissals will be staggered from 10:10 to 10:20 in the morning and from 2:00 to 2:10 in the afternoon. Classes will be dismissed individually.*
- What modifications will you make to class transitions (CTE science/math should use push-in model)?
 - *In order to maximize the hands-on CTE instruction the majority of CTE Math and Science instruction will take place virtually with teachers meeting with students*

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during the week and any in-person instruction will be completed using a push-in model.

Critical Area #5: Screening, PPE, and Response to Students and Staff Presenting Symptoms;

- Who do you anticipate completing the screening? Morning monitors? Agency nurses?
 - *It is anticipated that School Nurses or Agency Nurses will be screening students and staff on a daily basis.*
- Where will you locate students who are suspected of COVID-19 symptoms?
 - *Students who are suspected of COVID-19 symptoms will be located in the Principal/Guidance office with supervision by the school/agency nurse, or principal.*

Critical Area #6: Contact Tracing;

- Who is the delegate to communicate with the local health department?
 - *The School Nurse and/or Building Principal will report the situation to the Superintendent and Assistant Superintendent who will contact the NJDOE County Office and the Monmouth County Health Department and affiliates.*

Critical Area #7: Facilities Cleaning Practices;

- How do you anticipate cleaning and disinfecting frequently touched surfaces and objects during the day?
 - *In classrooms during the school day, teaching staff will be provided with a spray bottle of a non-toxic plant-based disinfectant to be applied to the surfaces used by students after each class period. Students will be provided with a dry, non-chemical wipe to wipe down their workstation or desk if the applied disinfectant has not already dried. The day custodian will focus disinfecting efforts on all touchpoints in the common areas such as, door hardware, dispenser buttons and restrooms.*
- How do you anticipate cleaning and disinfecting student and staff restrooms?
 - *Bathroom touchpoints such as fixture handles, door latches, flush valves, sinks, and mirrors will be sanitized throughout the day. The bathrooms will be closed for full disinfection once during the day custodians' 8-hour shift. It is preferable that this occurs near or at mid-day. All bathrooms will be disinfected again each evening.*

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Critical Area #8: Meals;

- NA

Critical Area #9: Recess/Physical Education;

- NA

Critical Area #10: Field Trips, Extra-Curricular Activities, and Use of Facilities Outside School Hours;

- Do you anticipate having any field trips, in-person extracurricular activities, or outside use of your facilities?
 - *Only field trips that are vital to the completion of the program (i.e. clinicals/internships)*
- If your program has a mentorship or clinical experience, how do you anticipate meeting that requirement?
 - *At this time, we are awaiting further guidance from the NJ DOE as well as information regarding permission from the clinical sites.*
- If you have a unique program (e.g., boat trips), how do you plan to follow MCVSD health and safety guidelines?
 - *During clinical or internship experiences, teachers will monitor the MCVSD health and safety guidelines.*