

Communications High School
8-13-2020
RESTART & RECOVERY PLAN

Critical Area #1: General Health and Safety Guidelines;

Critical Area #2: Classrooms, Testing, and Therapy Rooms;

- Do you have any specific needs for ventilation in your building(s)?
 - *CHS is going through a multi-year heating and ventilation upgrade. Completion date for the upgrade is scheduled for the summer of 2021. Current phase I progress is on track to be completed by the end of this summer and will provide improved heating and ventilation to many of the areas on the first floor.*
 - *Additional specific ventilation is not needed at this time.*
- Where do you anticipate having hand sanitizer stations around your building(s)?
 - *Hand Sanitizer will be placed around the building including entry way, cafeteria, hallways and outside bathrooms.*
 - *All classrooms will have a hand sanitizer available for student use.*
- How will you promote handwashing and general hygiene?
 - *Signage throughout the building*
 - *Monitoring by teachers/supervising staff*
 - *Health education in classes*
 - *Communication with parents/guardians to maintain a consistent message and reinforce hygiene as a priority while in school.*

Critical Area #3: Transportation

Critical Area #4: Common Areas, Student Flow

- Where will you locate your student screening area?
 - *At the entryway to CHS utilizing the outdoor overhang to protect students during inclement weather. If necessary we will consider utilizing the second lobby area at the front of the building.*
- Where will you hold students before releasing them to their homerooms?
 - *CHS Cafeteria*
- Do you anticipate using locker rooms? If so, how will you maintain social distancing requirements?
 - *Locker rooms will not be utilized*
- How do you anticipate staggering dismissal to avoid congestion in the hallways?
 - *Student dismissal will be staggered according to the floorplan of CHS in the following order.*
 - *First floor front labs*

- *First Floor rear classrooms.*
 - *Second Floor Odd numbered classrooms*
 - *Second Floor Even numbered classrooms.*
- *Teachers will monitor social distancing as students exit the building.*
- What modifications will you make to class transitions?
 - *Initial transition's between classrooms will take place by staggering the release and not promoting large groups of students to leave at the same time.*
 - *Additional passing time will be provided between periods to allow students to socially distant as they move through the hallway.*

Critical Area #5: Screening, PPE, and Response to Students and Staff Presenting Symptoms;

- Who do you anticipate completing the screening? Morning monitors? Agency nurses?
 - *School nurse and morning monitors.*
- Where will you locate students who are suspected of COVID-19 symptoms?
 - *Isolation room has been established in the rear of the building.*

Critical Area #6: Contact Tracing;

- Who is the delegate to communicate with the local health department?
 - *School nurse.*

Critical Area #7: Facilities Cleaning Practices;

- How do you anticipate cleaning and disinfecting frequently touched surfaces and objects during the day?
 - *In classrooms during the school day, teaching staff will be provided with a spray bottle of a non-toxic plant-based disinfectant to be applied to the surfaces used by students after each class period. Students will be provided with a dry, non-chemical wipe to wipe down their workstation or desk if the applied disinfectant has not already dried. The day custodian will focus disinfecting efforts on all touchpoints in the common areas such as, door hardware, dispenser buttons and restrooms.*
- How do you anticipate cleaning and disinfecting student and staff restrooms?
 - *Bathroom touchpoints such as fixture handles, door latches, flush valves, sinks, and mirrors will be sanitized throughout the day. The bathrooms will be closed for full disinfection once during the day custodians' 8-hour shift. It is preferable that this occurs near or at mid-day. All bathrooms will be disinfected again each evening.*

Critical Area #8: Meals;

- What is your plan to accommodate student lunch?
 - *Half of the students present each day will eat lunch from 10:30 – 10:50 (Lunch A); the other half from 11:10 -11:30 (Lunch B). Tables will be sanitized by custodians after each lunch.*

- *Students assigned lunch B will either remain in their second block class or be dismissed to the outdoors. If students remain in their second block classrooms, the teacher will remain and that will be their lunch duty.*
- *Students will have the option of bringing their own lunch or ordering through a pay as you go system coordinated through the Wall Township School District.*
- *Cohorts switch half way through lunch, with faculty releasing and monitoring students appropriately.*
- *Students assigned lunch A will either move to their third period block, be dismissed to the outdoors, or move to an open computer lab. If students move to their third block classrooms, the teacher will remain and that will be their lunch duty*

Critical Area #9: Recess/Physical Education;

- *Health and safety will be taught as academic courses.*
- *Physical education will be currently offered in an option II format. When weather permits students will be allowed to go outdoors for basic activity.*

Critical Area #10: Field Trips, Extra-Curricular Activities, and Use of Facilities Outside School Hours;

- Do you anticipate having any field trips, in-person extracurricular activities, or outside use of your facilities?
 - *No.*
- If your program has a mentorship or clinical experience, how do you anticipate meeting that requirement?
 - *Mentorship has been rescheduled for semester II. We will utilize the first semester to reconnect with all mentor locations and rebuild our database to understand new workplace requirements.*